

LESSON PLAN

Haisla Origin Story - Family

from Haisla Language & Culture



SUBJECT:
Social Studies

GRADE LEVEL:
Primary - Intermediate

Always remember...

Our communities are diverse and made up of individuals who have a lot in common.

Stories and traditions about ourselves and our families reflect who we are and where we are from.

Rights, roles, and responsibilities share our identity and help us build healthy relationships with others.

LESSON NAME:

Founding of Kitamaat - Family

MATERIALS:

- “The Story of hén̄ikʷilaxʷ” (Hunclee-Qualas) Or “The Founding of Kitamaat” and the video – [hén̄ikʷilaxʷ - A Haisla Origin Story](#)
- One 8.5 x 11 paper, one per student (primary)
- Outline of family tree (intermediate)
- Pencil, eraser, pencil crayons
- File folder (will eventually make a little book of the story)
- Map showing where xá'isla/xeñáksila is located

LEARNING OBJECTIVES:

1. Students will be able to **differentiate** between the xá'isla/xeñáksila understanding of family and “European” understanding of family.
2. Students will be able to **label** family members on a family tree.
3. Students will be able to **identify** where xá'isla/xeñáksila are on the map and to pronounce Kitamaat and Kemano in xá'islakala.
4. Students will be able to **pronounce** family member titles in xá'islakala.

Activity Instructions:

1. Using a map, identify and discuss the location of Kitamaat and Kemano.
2. How did Kemano and Kitamaat become a village?
3. Discuss Wa'mis' family members and why Wa'mis had his Mother living with them.
4. Discuss what an "immediate" family is. For this activity we will just count those living in the same household. Remember to include animals for primary.
5. Discuss how ḫá'isla/ḥenáksiala people lived together during the earlier days and how some still do. Explain the reasons for this.
6. Discuss what a family tree is and the importance of family.
7. Have **primary** students draw a picture of their immediate family and label with names in ḫá'islakala.
8. Have **intermediate** students prepare a family tree. This will be an on-going project for the student. Use ḫá'islakala as much as possible.

FAMILY TITLES:

'uísda	family	'enís	aunt
'aup	father	ḥʷełáab	uncle
'ebúxʷ	mother	biłíu	uncle (pet name)
wíwiała	parents	λú'el (sing) λiλú'el (pl)	nephew/niece
babá'u	grandfather	híłaqá	cousin
mamá'u	grandmother	wísem	man
ḡáḡap	grandparent	ḡeném	woman
m̄enáisut	sibling of same gender	gúkʷelut	fellow villagers
waqʷá	sibling of opposite gender	máyałá	friend

★ Assessment:

- **Primary students** will share their picture and identify their family members using ḫá'islakala. Are any of their ancestors from ḫenáksiala?
- **Intermediate students** will begin their family tree. Are any of their ancestors from ḫenáksiala?